

Learning Objectives

By the end of the lesson, students sbat:

- Describe methods of separation and purification for the components of the following types of mixtures:
 - 1. Solid-solid
 - 2. Solid-liquid
 - 3. Liquid-liquid (miscible and immiscible)

Learning Objectives

- Techniques to be covered for separations and purification include:
 - Use of a suitable solvent, filtration and crystallisation or evaporation
 - ii. Distillation and fractional distillation
 - iii. Paper chromatography
- Describe paper chromatography and interpret chromatograms

Deduce from the given melting and boiling point, the identities of substances and their arity

Purity of Substances

- Pure substances are made up of only one substance.
- Mixtures are substances that contain two or more substances that are not chemically combined.



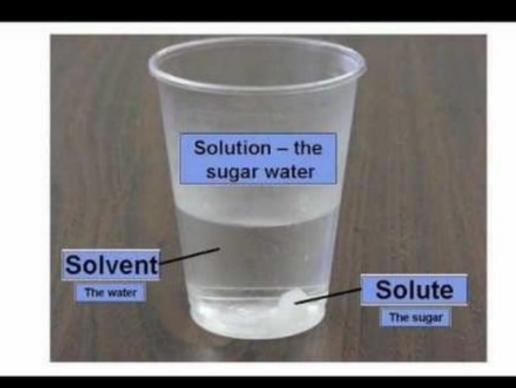
Purity of Substances

- Pure solids have a fixed (i.e. exact and constant) boiling point and melting point.
- In the case of pure water, ice will melt at 0 °C and water boils at 100 °C



Classification of Mixtures

- Mixtures can be classified as a solution or a suspension.
- When the solid dissolves in a liquid, a solution is obtained.
- The solid that dissolves is known as the solute.
- The substance that dissolves the solid is known as the solvent.



Sugar dissolves in the solvent Therefore resulting mixture is a SOLUTION.

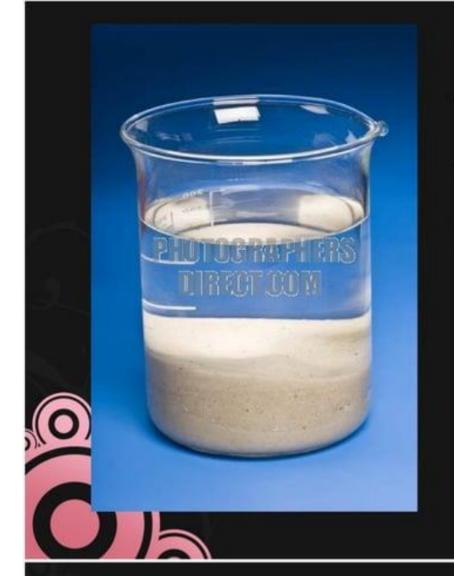
Classification of Mixtures

Example

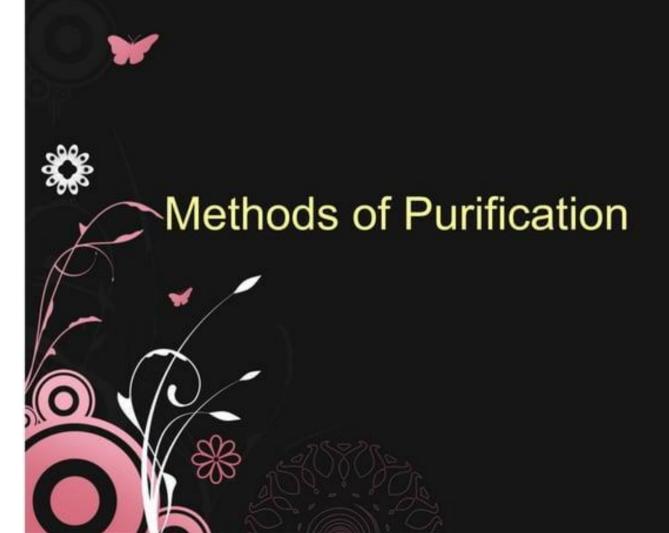
When salt dissolves in water, a salt solution is obtained.

salt + water → salt-water mixture (solute) (solvent) (solution)

When the solid does not dissolve in the liquid a suspension is obtained.



Sand does NOT dissolve in the solvent Therefore resulting mixture is a SUSPENSION



Magnetic Separation

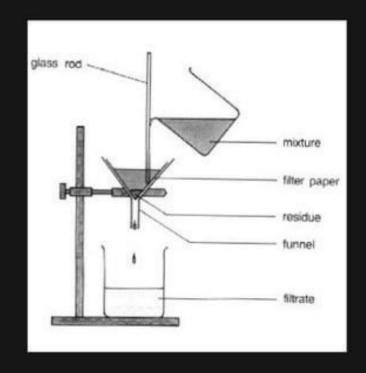
 To separate a magnetic substance from a mixture.





- To separate an insoluble solid from a mixture.
- · E.g. sand from seawater.
- Upon filtration the mixture is separated into residue and filtrate.
- Residue the insoluble solid that remains on the filter paper.

Filtrate – the liquid that passes through the filter paper.



Evaporation to Dryness

- To evaporate solvent from the solution, obtaining the soluble salt from the mixture.
- E.g. to obtain salt from seawater.

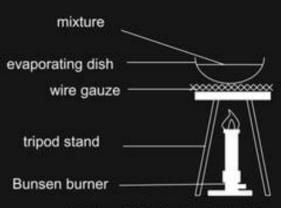


Figure 3 Setup for evaporation



Crystallisation

- Steps include:
 - Evaporate until a saturated solution is obtained.
 - Cool, crystals will form.
 - Filter to obtain crystals.
 - Rinse with cold distilled water.
 - Dry by pressing between filter paper.

Wake Up Call 1

- 1. Which method is most suitable for obtaining a pure, dry sample of sodium chloride from a mixture of solid sodium chloride and sand?
 - A. Heat the mixture gently and collect the substance which boils off.
 - B. Heat the mixture gently and collect the substance which melts.
 - C. Shake the mixture with water and distil off the liquid.
 - D. Shake the mixture with water, filter and evaporate the filtrate.

Wake Up Call 1

A mixture contains two compounds, copper(II) sulfate crystals and calcium carbonate. They have the following properties:

Name	Properties
Copper(II) sulfate	Soluble in waterLow melting point
Calcium carbonate	Insoluble in waterHigh melting point

Wake Up Call 2

List the steps that should be taken to separate the mixture to obtain dry samples of copper(II) sulfate and calcium carbonate.



Simple Distillation

To obtain a solvent from a mixture



Simple Distillation

How it works:

- Water in the distilling flask boils.
- Water vapour rises, enters the condenser.
- Water vapour is condensed back to water.
- Pure water (distillate)
 is collected in a
 receiver.

To separate a solvent from a mixture.

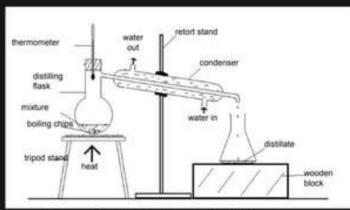


Figure 4 Setup for simple distillation

Things to note

Thermometer: bulb is placed at the **opening** of the distilling flask (to measure the temperature of the pure vapour)

Condenser: water enters the condenser from the bottom and exits through the top.

Boiling chips: ensures smooth boiling